



Cumulative Summary Report - Reading

Report Date: JULY 2006  
Date of Testing: JUNE 2006

All Students

	February Cohort *				April Results for Students in February Cohort**					June Results for Students in February Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
<b>All Students</b>	86	81	76	94	0	5	5	4	80	0	1	1	---	---	81	80	99
Male	44	41	38	93	0	3	3	---	---	0	0	0	---	---	41	41	100
Female	42	40	38	95	0	2	2	---	---	0	1	1	---	---	40	39	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	19	18	18	100	0	0	0	---	---	0	0	0	---	---	18	18	100
White	67	63	58	92	0	5	5	4	80	0	1	1	---	---	63	62	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	50	45	40	89	0	5	5	4	80	0	1	1	---	---	45	44	98
<i>No</i>	35	35	35	100	0	0	0	---	---	0	0	0	---	---	35	35	100
<i>No Information Provided</i>	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
Title I, Part A <i>Participants</i>	85	80	75	94	0	5	5	4	80	0	1	1	---	---	80	79	99
<i>Nonparticipants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No Information Provided</i>	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	85	80	75	94	0	5	5	4	80	0	1	1	---	---	80	79	99
<i>No Information Provided</i>	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
LEP <i>Current LEP</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 1st Year)</i>	4	4	---	---	0	0	0	---	---	0	0	0	---	---	4	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	82	77	72	94	0	5	5	4	80	0	1	1	---	---	77	76	99
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	86	81	76	94	0	5	5	4	80	0	1	1	---	---	81	80	99
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	85	80	75	94	0	5	5	4	80	0	1	1	---	---	80	79	99
<i>No Information Provided</i>	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
Special Education <i>Yes</i>	11	6	5	83	0	1	1	---	---	0	1	1	---	---	6	5	83
<i>No</i>	75	75	71	95	0	4	4	---	---	0	0	0	---	---	75	75	100
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	3	3	---	---	0	0	0	---	---	0	0	0	---	---	3	---	---
<i>Nonparticipants</i>	83	78	73	94	0	5	5	4	80	0	1	1	---	---	78	77	99
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	15	14	12	86	0	2	2	---	---	0	1	1	---	---	14	13	93
<i>No</i>	71	67	64	96	0	3	3	---	---	0	0	0	---	---	67	67	100
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

\* all answer documents submitted in February

\*\* in the same district as February

\*\*\* students tested in February plus students in February cohort tested in April and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2006

Date of Testing: JUNE 2006

All Students Not in Special Education

	February Cohort *				April Results for Students in February Cohort**					June Results for Students in February Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
<b>All Students Not in Special Ed.</b>	75	75	71	95	0	4	4	---	---	0	0	0	---	---	75	75	100
Male	37	37	34	92	0	3	3	---	---	0	0	0	---	---	37	37	100
Female	38	38	37	97	0	1	1	---	---	0	0	0	---	---	38	38	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	18	18	18	100	0	0	0	---	---	0	0	0	---	---	18	18	100
White	57	57	53	93	0	4	4	---	---	0	0	0	---	---	57	57	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	39	39	35	90	0	4	4	---	---	0	0	0	---	---	39	39	100
<i>No</i>	35	35	35	100	0	0	0	---	---	0	0	0	---	---	35	35	100
<i>No Information Provided</i>	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
Title I, Part A <i>Participants</i>	74	74	70	95	0	4	4	---	---	0	0	0	---	---	74	74	100
<i>Nonparticipants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No Information Provided</i>	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	74	74	70	95	0	4	4	---	---	0	0	0	---	---	74	74	100
<i>No Information Provided</i>	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
LEP <i>Current LEP</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 1st Year)</i>	4	4	---	---	0	0	0	---	---	0	0	0	---	---	4	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	71	71	67	94	0	4	4	---	---	0	0	0	---	---	71	71	100
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	75	75	71	95	0	4	4	---	---	0	0	0	---	---	75	75	100
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	74	74	70	95	0	4	4	---	---	0	0	0	---	---	74	74	100
<i>No Information Provided</i>	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
Special Education <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	75	75	71	95	0	4	4	---	---	0	0	0	---	---	75	75	100
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	3	3	---	---	0	0	0	---	---	0	0	0	---	---	3	---	---
<i>Nonparticipants</i>	72	72	68	94	0	4	4	---	---	0	0	0	---	---	72	72	100
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	11	11	10	91	0	1	1	---	---	0	0	0	---	---	11	11	100
<i>No</i>	64	64	61	95	0	3	3	---	---	0	0	0	---	---	64	64	100
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

\* all answer documents submitted in February

\*\* in the same district as February

\*\*\* students tested in February plus students in February cohort tested in April and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2006

Date of Testing: JUNE 2006

Special Education Students

	February Cohort *				April Results for Students in February Cohort**					June Results for Students in February Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
<b>All Special Education Students</b>	11	6	5	83	0	1	1	---	---	0	1	1	---	---	6	5	83
Male	7	4	---	---	0	0	0	---	---	0	0	0	---	---	4	---	---
Female	4	2	---	---	0	1	1	---	---	0	1	1	---	---	2	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	1	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
White	10	6	5	83	0	1	1	---	---	0	1	1	---	---	6	5	83
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	11	6	5	83	0	1	1	---	---	0	1	1	---	---	6	5	83
<i>No</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	11	6	5	83	0	1	1	---	---	0	1	1	---	---	6	5	83
<i>Nonparticipants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	11	6	5	83	0	1	1	---	---	0	1	1	---	---	6	5	83
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	11	6	5	83	0	1	1	---	---	0	1	1	---	---	6	5	83
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	11	6	5	83	0	1	1	---	---	0	1	1	---	---	6	5	83
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	11	6	5	83	0	1	1	---	---	0	1	1	---	---	6	5	83
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	11	6	5	83	0	1	1	---	---	0	1	1	---	---	6	5	83
<i>No</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	11	6	5	83	0	1	1	---	---	0	1	1	---	---	6	5	83
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	4	3	---	---	0	1	1	---	---	0	1	1	---	---	3	---	---
<i>No</i>	7	3	---	---	0	0	0	---	---	0	0	0	---	---	3	---	---
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

\* all answer documents submitted in February

\*\* in the same district as February

\*\*\* students tested in February plus students in February cohort tested in April and/or June



Cumulative Summary Report - Mathematics

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students

Table with columns for April Cohort, May Results for Students in April Cohort, June Results for Students in April Cohort, and Cumulative. Rows include demographic categories like All Students, Male, Female, and various ethnicities.

--- = No Data Reported For Fewer Than Five Students

\* all answer documents submitted in April
\*\* in the same district as April
\*\*\* students tested in April plus students in April cohort tested in May and/or June



Cumulative Summary Report - Mathematics

Report Date: JULY 2006

Date of Testing: JUNE 2006

All Students Not in Special Education

	April Cohort *				May Results for Students in April Cohort**					June Results for Students in April Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
<b>All Students Not in Special Ed.</b>	75	74	63	85	1	10	11	7	64	0	1	1	---	---	75	71	95
Male	34	34	30	88	0	4	4	---	---	0	1	1	---	---	34	33	97
Female	41	40	33	83	1	6	7	5	71	0	0	0	---	---	41	38	93
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	1	1	---	---	0	1	1	---	---	0	0	0	---	---	1	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	19	19	17	89	0	2	2	---	---	0	1	1	---	---	19	19	100
White	55	54	46	85	1	7	8	5	63	0	0	0	---	---	55	51	93
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	46	45	36	80	1	8	9	5	56	0	1	1	---	---	46	42	91
<i>No</i>	29	29	27	93	0	2	2	---	---	0	0	0	---	---	29	29	100
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	75	74	63	85	1	10	11	7	64	0	1	1	---	---	75	71	95
<i>Nonparticipants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
<i>No</i>	72	71	60	85	1	10	11	7	64	0	1	1	---	---	72	68	94
<i>No Information Provided</i>	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
LEP <i>Current LEP</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	8	8	6	75	0	2	2	---	---	0	1	1	---	---	8	8	100
<i>Other Non-LEP</i>	67	66	57	86	1	8	9	6	67	0	0	0	---	---	67	63	94
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	75	74	63	85	1	10	11	7	64	0	1	1	---	---	75	71	95
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	75	74	63	85	1	10	11	7	64	0	1	1	---	---	75	71	95
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	75	74	63	85	1	10	11	7	64	0	1	1	---	---	75	71	95
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	7	7	7	100	0	0	0	---	---	0	0	0	---	---	7	7	100
<i>Nonparticipants</i>	68	67	56	84	1	10	11	7	64	0	1	1	---	---	68	64	94
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	25	25	15	60	0	9	9	6	67	0	1	1	---	---	25	22	88
<i>No</i>	50	49	48	98	1	1	2	---	---	0	0	0	---	---	50	49	98
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

\* all answer documents submitted in April

\*\* in the same district as April

\*\*\* students tested in April plus students in April cohort tested in May and/or June



Cumulative Summary Report - Mathematics

Report Date: JULY 2006  
Date of Testing: JUNE 2006

Special Education Students

	April Cohort *				May Results for Students in April Cohort**					June Results for Students in April Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
"----" = No Data Reported For Fewer Than Five Students																	
<b>All Special Education Students</b>	12	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Male	9	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Female	3	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
No Information Provided	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Native American	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Asian	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
African American	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Hispanic	5	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
White	7	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
No Information Provided	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Economically Disadvantaged	10	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Yes	2	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
No	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
No Information Provided	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Title I, Part A	12	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Participants	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Nonparticipants	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
No Information Provided	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Migrant	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Yes	12	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
No	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
No Information Provided	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
LEP	1	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Current LEP	2	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Non-LEP (Monitored 1st Year)	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Non-LEP (Monitored 2nd Year)	9	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Other Non-LEP	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
No Information Provided	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Bilingual	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Participants	12	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Nonparticipants	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
No Information Provided	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
ESL	1	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Participants	11	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Nonparticipants	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
No Information Provided	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Special Education	12	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Yes	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
No	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
No Information Provided	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Gifted/Talented	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Participants	12	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Nonparticipants	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
No Information Provided	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
At-Risk	4	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Yes	8	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
No	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
No Information Provided	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----

\* all answer documents submitted in April

\*\* in the same district as April

\*\*\* students tested in April plus students in April cohort tested in May and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students

Table with columns: February Cohort \*, April Results for Students in February Cohort\*\*, June Results for Students in February Cohort\*\*, Cumulative\*\*\*. Rows include demographic and performance categories like All Students, Male, Female, No Information Provided, etc.

--- = No Data Reported For Fewer Than Five Students

\* all answer documents submitted in February
\*\* in the same district as February
\*\*\* students tested in February plus students in February cohort tested in April and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students Not in Special Education

Table with columns: February Cohort \*, April Results for Students in February Cohort\*\*, June Results for Students in February Cohort\*\*, Cumulative\*\*\*. Rows include categories like All Students Not in Special Ed., Male, Female, No Information Provided, Native American, Asian, African American, Hispanic, White, No Information Provided, Economically Disadvantaged, Title I, Part A, Migrant, LEP, Bilingual, ESL, Special Education, Gifted/Talented, At-Risk.

--- = No Data Reported For Fewer Than Five Students

\* all answer documents submitted in February

\*\* in the same district as February

\*\*\* students tested in February plus students in February cohort tested in April and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2006  
Date of Testing: JUNE 2006

Special Education Students

	February Cohort *				April Results for Students in February Cohort**					June Results for Students in February Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
"----" = No Data Reported For Fewer Than Five Students																	
<b>All Special Education Students</b>	11	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Male	8	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Female	3	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
No Information Provided	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Native American	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Asian	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
African American	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Hispanic	5	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
White	6	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
No Information Provided	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Economically Disadvantaged	9	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Yes	2	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
No	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
No Information Provided	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Title I, Part A	11	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Participants	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Nonparticipants	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
No Information Provided	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Migrant	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Yes	11	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
No	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
No Information Provided	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
LEP	1	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Current LEP	2	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Non-LEP (Monitored 1st Year)	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Non-LEP (Monitored 2nd Year)	8	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Other Non-LEP	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
No Information Provided	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Bilingual	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Participants	11	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Nonparticipants	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
No Information Provided	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
ESL	1	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Participants	10	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Nonparticipants	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
No Information Provided	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Special Education	11	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Yes	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
No	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
No Information Provided	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Gifted/Talented	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Participants	11	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Nonparticipants	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
No Information Provided	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
At-Risk	4	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Yes	7	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
No	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
No Information Provided	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----

\* all answer documents submitted in February

\*\* in the same district as February

\*\*\* students tested in February plus students in February cohort tested in April and/or June

## Summary Report - Test Performance

Report Date: JULY 2006  
Date of Testing: JUNE 2006

### All Students

"---" = No Data Reported For Fewer Than Five Students

### Reading

Total Items Tested	Average Items Correct	
	Number	Percent

1. Basic Understanding .....	15	---	---
2. Applying Knowledge of Literary Elements .....	7	---	---
3. Using Strategies to Analyze.....	6	---	---
4. Applying Critical-Thinking Skills .....	8	---	---

### Administration Summary

	Number	Percent
Number of Students Tested .....	1	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Students ARD-Exempted After April Test .....	0	0
Students Receiving Parental Waiver .....	0	0
Students Administered Alternate Assessment ....	0	0
Other Students Not Tested .....	0	0
<b>Total Answer Documents Submitted .....</b>	<b>1</b>	<b>100</b>

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	---	---	---	---	---

### Mathematics

**Mathematics Test  
was Administered  
on April 18, 2006**



Summary Report - Group Performance

Report Date: JULY 2006  
Date of Testing: JUNE 2006

All Students

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students								
<b>All Students</b>	1	---	---	---				
Male	0	---	---	---				
Female	1	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	0	---	---	---				
White	1	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	1	---	---	---				
Economically Disadvantaged No	0	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A Participants	1	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	1	---	---	---				
No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	1	---	---	---				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	1	---	---	---				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	1	---	---	---				
No Information Provided	0	---	---	---				
Special Education Yes	1	---	---	---				
Special Education No	0	---	---	---				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	1	---	---	---				
No Information Provided	0	---	---	---				
At-Risk Yes	1	---	---	---				
At-Risk No	0	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test  
was Administered  
on April 18, 2006**

## Summary Report - Test Performance

Report Date: JULY 2006  
Date of Testing: JUNE 2006

### All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

#### Reading

Total Items Tested	Average Items Correct	
	Number	Percent

1. Basic Understanding .....	15	---	---
2. Applying Knowledge of Literary Elements .....	7	---	---
3. Using Strategies to Analyze.....	6	---	---
4. Applying Critical-Thinking Skills .....	8	---	---

#### Administration Summary

	Number	Percent
Number of Students Tested .....	0	0
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Students Receiving Parental Waiver .....	0	0
Students Administered Alternate Assessment .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	0	0

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

#### Mathematics

**Mathematics Test  
was Administered  
on April 18, 2006**

Summary Report - Group Performance

Report Date: JULY 2006  
Date of Testing: JUNE 2006

All Students Not in Special Education

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students								
<b>All Students Not in Special Ed.</b>	0	---	---	---				
Male	0	---	---	---				
Female	0	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	0	---	---	---				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	0	---	---	---				
No	0	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
No	0	---	---	---				
No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	0	---	---	---				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
No	0	---	---	---				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
At-Risk Yes	0	---	---	---				
No	0	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test  
was Administered  
on April 18, 2006**

Summary Report - Test Performance

Report Date: JULY 2006  
Date of Testing: JUNE 2006

Special Education Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding .....	15	---	---		
2. Applying Knowledge of Literary Elements .....	7	---	---		
3. Using Strategies to Analyze.....	6	---	---		
4. Applying Critical-Thinking Skills .....	8	---	---		
<b>Number of Students Tested</b>	<b>Average Scale Score</b>	<b>Met Standard</b>		<b>Commended Performance</b>	
1	---	Number	Percent	Number	Percent
		---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested .....	1	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Students ARD-Exempted After April Test .....	0	0
Students Receiving Parental Waiver .....	0	0
Students Administered Alternate Assessment ....	0	0
Other Students Not Tested .....	0	0
<b>Total Answer Documents Submitted .....</b>	<b>1</b>	<b>100</b>

Mathematics

Mathematics Test  
was Administered  
on April 18, 2006

Summary Report - Group Performance

Report Date: JULY 2006  
Date of Testing: JUNE 2006

Special Education Students

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<div style="border: 1px solid black; padding: 2px; width: fit-content;">                     "----" = No Data Reported For Fewer Than Five Students                 </div>								
<b>All Special Education Students</b>	1	---	---	---				
Male	0	---	---	---				
Female	1	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	0	---	---	---				
White	1	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged	1	---	---	---				
Yes	1	---	---	---				
No	0	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A	1	---	---	---				
Participants	1	---	---	---				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant	0	---	---	---				
Yes	0	---	---	---				
No	1	---	---	---				
No Information Provided	0	---	---	---				
LEP	0	---	---	---				
Current LEP	0	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	1	---	---	---				
No Information Provided	0	---	---	---				
Bilingual	0	---	---	---				
Participants	0	---	---	---				
Nonparticipants	1	---	---	---				
No Information Provided	0	---	---	---				
ESL	0	---	---	---				
Participants	0	---	---	---				
Nonparticipants	1	---	---	---				
No Information Provided	0	---	---	---				
Special Education	1	---	---	---				
Yes	1	---	---	---				
No	0	---	---	---				
No Information Provided	0	---	---	---				
Gifted/Talented	0	---	---	---				
Participants	0	---	---	---				
Nonparticipants	1	---	---	---				
No Information Provided	0	---	---	---				
At-Risk	1	---	---	---				
Yes	1	---	---	---				
No	0	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test  
was Administered  
on April 18, 2006**

## Summary Report - Test Performance

Report Date: JULY 2006  
Date of Testing: JUNE 2006

### All Students

"---" = No Data Reported For Fewer Than Five Students

#### Reading

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding .....	13	---	---		
2. Applying Knowledge of Literary Elements .....	8	---	---		
3. Using Strategies to Analyze .....	8	---	---		
4. Applying Critical-Thinking Skills .....	13	---	---		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2	---	---	---	---	---

#### Administration Summary

	Number	Percent
Number of Students Tested .....	2	33
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Students ARD-Exempted After April Test .....	0	0
Students Receiving Parental Waiver .....	1	17
Students Administered Alternate Assessment .....	0	0
Other Students Not Tested .....	3	50
Total Answer Documents Submitted .....	6	100

#### Mathematics

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Numbers, Operations, and Quantitative Reasoning .....	11	---	---		
2. Patterns, Relationships, and Algebraic Reasoning .....	7	---	---		
3. Geometry and Spatial Reasoning .....	7	---	---		
4. Concepts and Uses of Measurement .....	7	---	---		
5. Probability and Statistics .....	4	---	---		
6. Mathematical Processes and Tools .....	8	---	---		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	---	---	---	---	---

#### Administration Summary

	Number	Percent
Number of Students Tested .....	1	17
Students Absent .....	1	17
Students Exempt: LEP .....	0	0
Students ARD-Exempted After May Test .....	0	0
Students Receiving Parental Waiver .....	2	33
Students Administered Alternate Assessment .....	0	0
Other Students Not Tested .....	2	33
Total Answer Documents Submitted .....	6	100

#### Science

Science Test  
was Administered  
on April 20, 2006



## Summary Report - Test Performance

Report Date: JULY 2006  
Date of Testing: JUNE 2006

### All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

#### Reading

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding .....	13	---	---		
2. Applying Knowledge of Literary Elements .....	8	---	---		
3. Using Strategies to Analyze .....	8	---	---		
4. Applying Critical-Thinking Skills .....	13	---	---		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2	---	---	---	---	---

#### Administration Summary

	Number	Percent
Number of Students Tested .....	2	33
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Students Receiving Parental Waiver .....	1	17
Students Administered Alternate Assessment .....	0	0
Other Students Not Tested .....	3	50
Total Answer Documents Submitted .....	6	100

#### Mathematics

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Numbers, Operations, and Quantitative Reasoning .....	11	---	---		
2. Patterns, Relationships, and Algebraic Reasoning .....	7	---	---		
3. Geometry and Spatial Reasoning .....	7	---	---		
4. Concepts and Uses of Measurement .....	7	---	---		
5. Probability and Statistics .....	4	---	---		
6. Mathematical Processes and Tools .....	8	---	---		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	---	---	---	---	---

#### Administration Summary

	Number	Percent
Number of Students Tested .....	1	17
Students Absent .....	1	17
Students Exempt: LEP .....	0	0
Students Receiving Parental Waiver .....	2	33
Students Administered Alternate Assessment .....	0	0
Other Students Not Tested .....	2	33
Total Answer Documents Submitted .....	6	100

#### Science

Science Test  
was Administered  
on April 20, 2006



Summary Report - Group Performance

Report Date: JULY 2006  
Date of Testing: JUNE 2006

All Students Not in Special Education

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
----- = No Data Reported For Fewer Than Five Students												
<b>All Students Not in Special Ed.</b>	2	---	---	---	1	---	---	---				
Male	2	---	---	---	1	---	---	---				
Female	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	0	---	---	---	0	---	---	---				
Asian	0	---	---	---	0	---	---	---				
African American	0	---	---	---	0	---	---	---				
Hispanic	0	---	---	---	1	---	---	---				
White	2	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged Yes	2	---	---	---	1	---	---	---				
No	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A Participants	2	---	---	---	1	---	---	---				
Nonparticipants	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Migrant Yes	0	---	---	---	0	---	---	---				
No	2	---	---	---	1	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
LEP Current LEP	0	---	---	---	0	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---	1	---	---	---				
Other Non-LEP	2	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Bilingual Participants	0	---	---	---	0	---	---	---				
Nonparticipants	2	---	---	---	1	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
ESL Participants	0	---	---	---	0	---	---	---				
Nonparticipants	2	---	---	---	1	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Special Education Yes	0	---	---	---	0	---	---	---				
No	2	---	---	---	1	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented Participants	0	---	---	---	0	---	---	---				
Nonparticipants	2	---	---	---	1	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
At-Risk Yes	1	---	---	---	1	---	---	---				
No	1	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				

Science Test  
was Administered  
on April 20, 2006

## Summary Report - Test Performance

Report Date: JULY 2006  
Date of Testing: JUNE 2006

### Special Education Students

"---" = No Data Reported For Fewer Than Five Students

#### Reading

##### Administration Summary

	Number	Percent
Number of Students Tested .....	0	0
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Students ARD-Exempted After April Test .....	0	0
Students Receiving Parental Waiver .....	0	0
Students Administered Alternate Assessment .....	0	0
Other Students Not Tested .....	0	0
<b>Total Answer Documents Submitted .....</b>	<b>0</b>	<b>0</b>

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding .....	13	---	---
2. Applying Knowledge of Literary Elements .....	8	---	---
3. Using Strategies to Analyze .....	8	---	---
4. Applying Critical-Thinking Skills .....	13	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

#### Mathematics

##### Administration Summary

	Number	Percent
Number of Students Tested .....	0	0
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Students ARD-Exempted After May Test .....	0	0
Students Receiving Parental Waiver .....	0	0
Students Administered Alternate Assessment .....	0	0
Other Students Not Tested .....	0	0
<b>Total Answer Documents Submitted .....</b>	<b>0</b>	<b>0</b>

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning .....	11	---	---
2. Patterns, Relationships, and Algebraic Reasoning .....	7	---	---
3. Geometry and Spatial Reasoning .....	7	---	---
4. Concepts and Uses of Measurement .....	7	---	---
5. Probability and Statistics .....	4	---	---
6. Mathematical Processes and Tools .....	8	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

#### Science

**Science Test  
was Administered  
on April 20, 2006**



Summary Report - Group Performance

Report Date: JULY 2006  
Date of Testing: JUNE 2006

Special Education Students

Reading

Mathematics

Science

"---" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Special Education Students	0	---	---	---	0	---	---	---				
Male	0	---	---	---	0	---	---	---				
Female	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	0	---	---	---	0	---	---	---				
Asian	0	---	---	---	0	---	---	---				
African American	0	---	---	---	0	---	---	---				
Hispanic	0	---	---	---	0	---	---	---				
White	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged	0	---	---	---	0	---	---	---				
Yes	0	---	---	---	0	---	---	---				
No	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A	0	---	---	---	0	---	---	---				
Participants	0	---	---	---	0	---	---	---				
Nonparticipants	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Migrant	0	---	---	---	0	---	---	---				
Yes	0	---	---	---	0	---	---	---				
No	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
LEP	0	---	---	---	0	---	---	---				
Current LEP	0	---	---	---	0	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---				
Other Non-LEP	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Bilingual	0	---	---	---	0	---	---	---				
Participants	0	---	---	---	0	---	---	---				
Nonparticipants	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
ESL	0	---	---	---	0	---	---	---				
Participants	0	---	---	---	0	---	---	---				
Nonparticipants	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Special Education	0	---	---	---	0	---	---	---				
Yes	0	---	---	---	0	---	---	---				
No	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented	0	---	---	---	0	---	---	---				
Participants	0	---	---	---	0	---	---	---				
Nonparticipants	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
At-Risk	0	---	---	---	0	---	---	---				
Yes	0	---	---	---	0	---	---	---				
No	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				

Science Test was Administered on April 20, 2006



Demographic Performance Summary — Reading

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commended Performance, and Results for Each Objective (1-4). Rows include demographic categories like All Students, Male/Female, Economically Disadvantaged, etc.



Demographic Performance Summary — Reading

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students Not in Special Education

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commended Performance, and Results for Each Objective (1-4). Rows include demographic categories like All Students Not in Special Education, Male/Female, Native American, Economically Disadvantaged, Title I, Migrant, Limited English Proficient, Bilingual/ESL Program, Special Education, Gifted/Talented, and At-Risk.



Demographic Performance Summary — Reading

Report Date: JULY 2006
Date of Testing: JUNE 2006

Special Education Students

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commended Performance, and Results for Each Objective (1-4). Rows include demographic categories like All Special Education Students, Male/Female, Economically Disadvantaged, Migrant, Limited English Proficient, Bilingual/ESL Program, Special Education, Gifted/Talented, and At-Risk.



Demographic Performance Summary — Reading

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commended Performance, and Results for Each Objective (1-4). Rows include demographic categories like All Students, Male/Female, Race, Economic Status, Title I, Migrant, Limited English Proficient, Bilingual/ESL, Special Education, Gifted/Talented, and At-Risk.



Demographic Performance Summary — Mathematics

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commended Performance, and Results for Each Objective (1-6). Rows include demographic categories like All Students, Male/Female, Native American, Economically Disadvantaged, Title I, Migrant, Limited English Proficient, Bilingual/ESL Program, Special Education, Gifted/Talented, and At-Risk.



Demographic Performance Summary — Reading

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students Not in Special Education

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commended Performance, and Results for Each Objective (1-4). Rows include demographic categories like All Students Not in Special Education, Male/Female, and various ethnicities.



Demographic Performance Summary — Mathematics

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students Not in Special Education

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commended Performance, and Results for Each Objective (1-6). Rows include demographic categories like Gender, Ethnicity, Economically Disadvantaged, Title I, Migrant, Limited English Proficient, Bilingual/ESL Program, Special Education, Gifted/Talented, and At-Risk.



Demographic Performance Summary — Reading

Report Date: JULY 2006
Date of Testing: JUNE 2006

Special Education Students

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commended Performance, and Results for Each Objective (1-4). Rows include demographic categories like All Special Education Students, Male/Female, and various subgroups.



Demographic Performance Summary — Mathematics

Report Date: JULY 2006
Date of Testing: JUNE 2006

Special Education Students

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commended Performance, and Results for Each Objective (1-6). Rows include demographic categories like All Special Education Students, Male/Female, and various sub-groups.